## Text Structure: How the author organizes the information



Descriptive: giving details about a sulbject.


## Compare/contrast: describes how two or more things are alike and difierent



## Sequential: describes events that need to come in order to be able to work



# Cause and Efiect: explaining how one thing creates the next thing 

## Argument: a claim that is supported by details



# Chronological: an author relates events in the order that they happened 




1. read each selection 2. determine the text structure
2. write it down in your notes
\# 1 Deviled Egigs
Pop out (remove) the eggs yolks to a small bowl and mash with a iork. Add mayonnaise, mustard powder, vinegar, salt, and pepper, and mix thoroughly. Fill the empty white egig shells with the mixture and sprinkle lightly with paprika. Cover lightly and refrigerate for up to one day beiore serving.

## Sequential:

| Pop ont the eggs yolk and |
| :--- |
| mash with a fork |



Fill the empty egig shells.

## Sprinkle with paprika.

Cover and refrigerate.
\#2 Sports at Ericson
There are two popular sports played at Ericson, basketball and volleyball. Both take place inside of the gym at Ericson. Also, each sport has two teams of people. In basketball, however, the ball can be played ofi oi the floor, and in volleyball, the ball cannot tonch the floor or it is out of play. Basketball and volleyball are popilar sports at Ericson.
compare/contrast

| basketball | Compare | volleyball |
| :--- | :--- | :--- |
| ball can <br> tonch the <br> floor | popular | ball cannot |
|  | played in gym | forich the <br> floor |
|  | two teams |  |

\#3 The Lazy Student
When Tim work up on the first day of school, he didn't want to go to school. His mom took him anyway. So he went to school but he didn't do his work. The days passed, and Tim still didn't do any work. Mr. Morton called Tim's mom, but Tim still wouldn't do any work. Finally the report cards came out, and Tim failed his classes. Tim was shocked. He had gone to school every day!

## sequmential



## Failing Classes

There are many reasons students fail classes. Some students fail because the work is too hard ior them. (Dther times they iail because they are lazy and don't do any work. Another reason why students may fail is that they don't go to school. If a student is not in class, he or she may miss a lot. Many students fail classes every quarter.


## \#5

## Gail Devers

Gail Devers experienced the highlight of any sprinter's career as she stood on the huge platiorm in the giant stadium and received an Dlympic gold medal. Eighteen months earlier she wasn't thinking abont rumning; she was hoping that she would be able to walk again.

Just four years earlier, in the summer of 1988 , as Devers was training for the Dlympic Games, she began to feel very tired all the time and failed to make the Dlympic finals.

## Chronological



Though toads are still around, they are no longer as common in some areas as they were a few decades ago. The growing use of insecticides has reduced their numbers. The chemical sprays usually do not harm toads, but cut down the animals' iood supply. Thereby, the toads do not have enough iood to survive.

## Canse and efiect



