Each student should choose a novel to read for summer reading. Please make sure it is at the appropriate reading level. You may not choose a classroom novel from the curriculum (See the Clawson Website for titles.) When you have completed the novel, answer the questions below. You will be submitting your answers using Google Classroom. You will be able to submit your answers from June 20, 2016 through September 16, 2016.

Google Classroom Codes

Freshmen g4a1rho

Sophomores c8al5

Juniors gf8y6yd

Seniors 3ofdwia

 Lexile Levels

Ninth and Tenth Graders = 500+

Eleventh and Twelfth Graders = 700+

To find Lexile numbers, use https://lexile.com

Titles to consider when choosing a book:

*Deadline* by Chris Crutcher Lexile: 880

*Sleeping Freshmen Never Lie* by David Lubar Lexile: 560

*The Art of Racing in the Rain* by Garth Stein Lexile: 850

*The Curious Incident of the Dog In the Night-time* by Mark Haddon Lexile: 1180

*Runner* by Carl Deuker Lexile: 670

*The Book Thief* by Markus Zusak Lexile: 730

*The Other Wes Moore* by Wes Moore Lexile: 990

*Room* by Emma Donoghue Lexile: 730

*The Scarlet Letter* by Nathaniel Hawthorne Lexile: 940

*Frankenstein* by Mary Shelly Lexile: 810

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_

Log which books have you read for CHS summer reading. Then add the book that you are reading this summer.

|  |  |  |
| --- | --- | --- |
| Summer before | Title | Author |
| Freshman Year |  |  |
| Sophomore Year |  |  |
| Junior Year |  |  |
| Senior Year |  |  |

Answer the following questions with complete sentences. Remember that in order to receive full credit, you must give enough detail to convince the reader that you thoroughly read the book. The more details, the better.

1. List 10 major events in the story. Make sure they are in chronological order.
2. Identify the main character (protagonist) and character who fights the main character (antagonist) in the story. Explain how those characters develop throughout the story.
3. Choose a character from your novel and compare them to a character in a novel that you have read for school in previous years.
4. What is the lesson (theme) of the story?
5. Identify five words that you don’t know in the book along with their definitions.
6. What point of view is your novel written in? Would it be better in a different point of view?
7. What was your favorite scene in the book? Describe it. Why was it your favorite?
8. What can you tell about the author based on the type of story he/she wrote?

Answer the following questions in two full paragraphs.

1. Choose a character from the book and explain how you are similar and different.
2. To whom would you recommend this book and why?