

Good Monday morning!

9-28-15

Planner strategies:

Hand in bell work

Happy
Monday!



How can we get in the habit? At the end of the hour, you will have a plan.

Bell Work: Hink Pinks - to get those neurons firing.
Successful students will get at least 3/5.

Finish recognition of text structure from Friday.
Begin to feel confident about the structure.

Defective Detective: You will make three inferences and then write a claim and supporting details.

Hink Pinks

For each clue, choose two one-syllable words that rhyme and are synonymous with the clue.

EXAMPLE: lengthy tune

long song

#1 best policeman

#2 irate father

#3 final explosion

#4 large hog

#5 uncommon grizzly

Good morning! 9-29-15



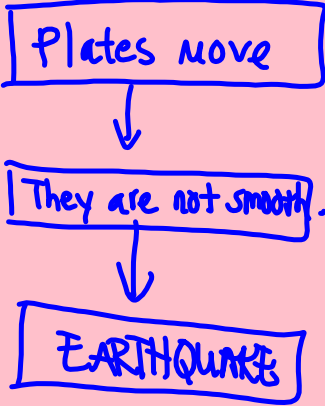
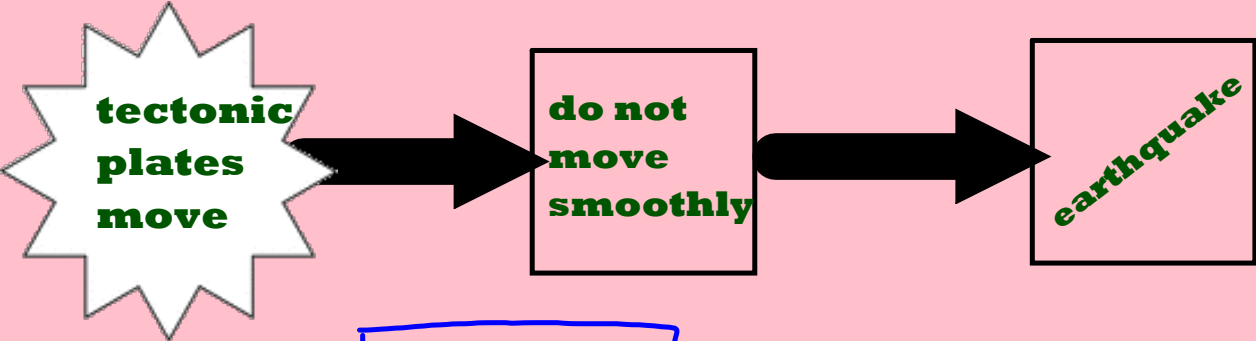
Bell work: hink pinks - to get those neurons firing! Let's get 3/5!

Finish your argument paragraph from yesterday. Can you write a clear paragraph from the graphic organizer? Successful students will turn theirs in to the basket.

Text structure - practice with the structures we have learned. Successful students will get 7/10 correct or better!

- 1. a store for brooms**
- 2. a romance after winter**
- 3. rich metal was purchased**
- 4. a dance in autumn**
- 5. a sad circus guy**

1.



#2

CLAIM

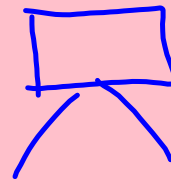
Places that get many earthquakes should have buildings with seismic design.

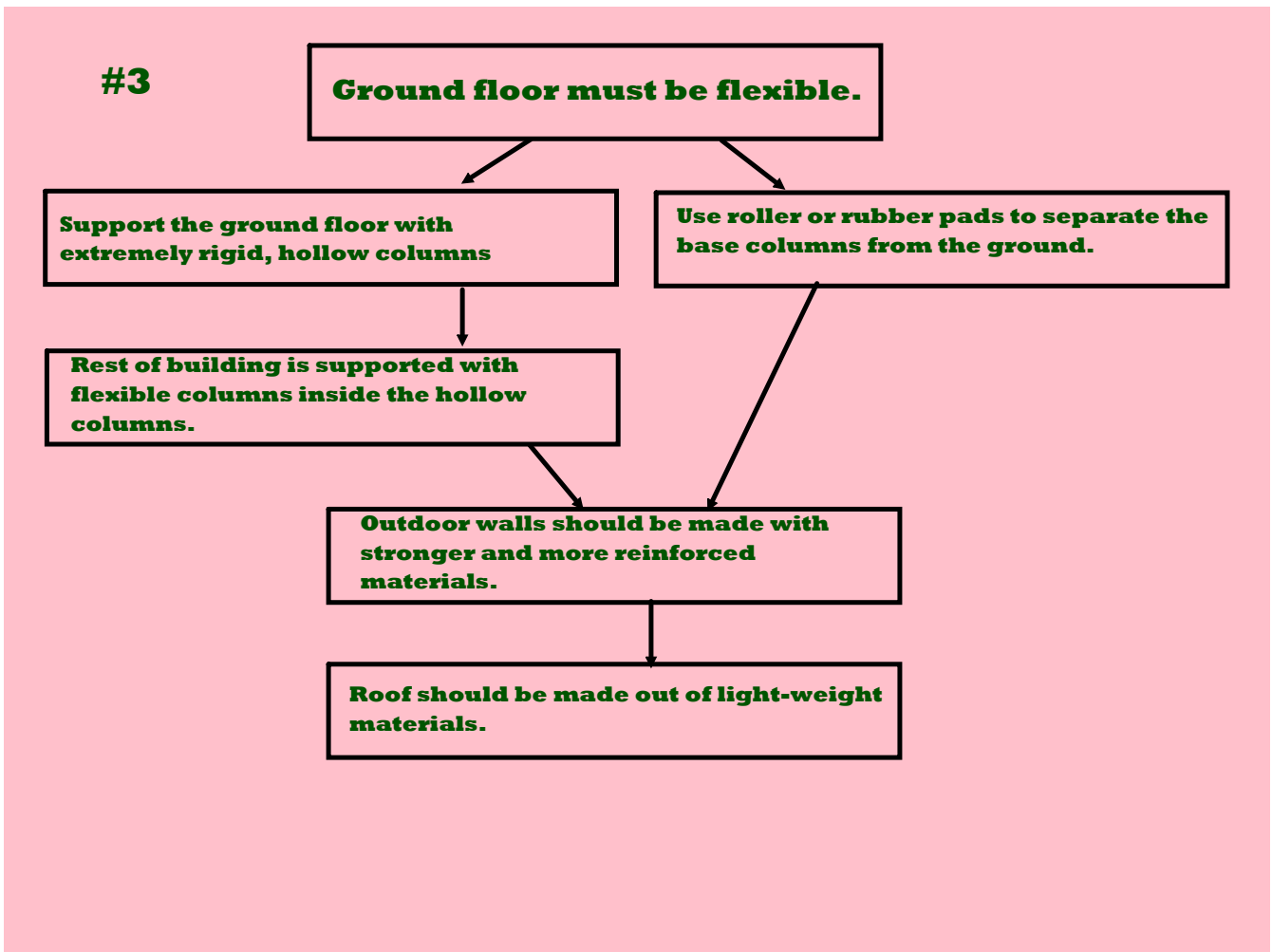
So the house will not collapse.

earthquake proofing



houses collapse → seismic designed homes





#4

Hurricane

large storm with heavy winds and rain

builds strength as it moves across water

damage comes from wind or water

cannot be formed from a tornado

heavy winds

extremely destructive

Tornado

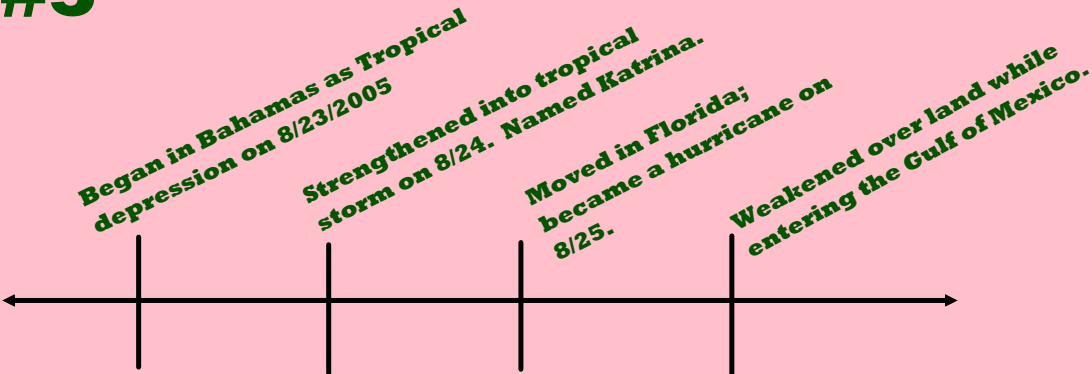
moves in a circular motion with heavy winds in a funnel shape.

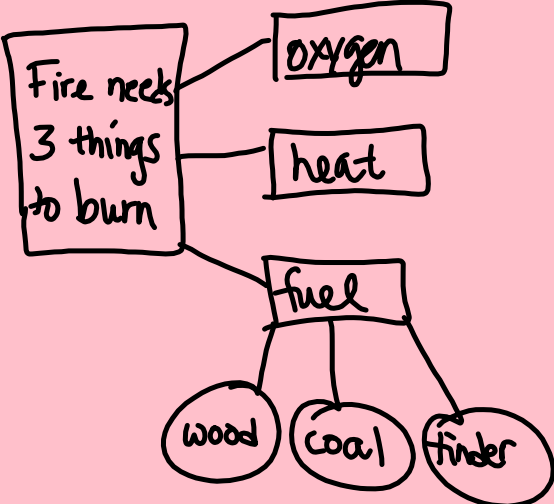
develops over land

damage comes from high velocity winds

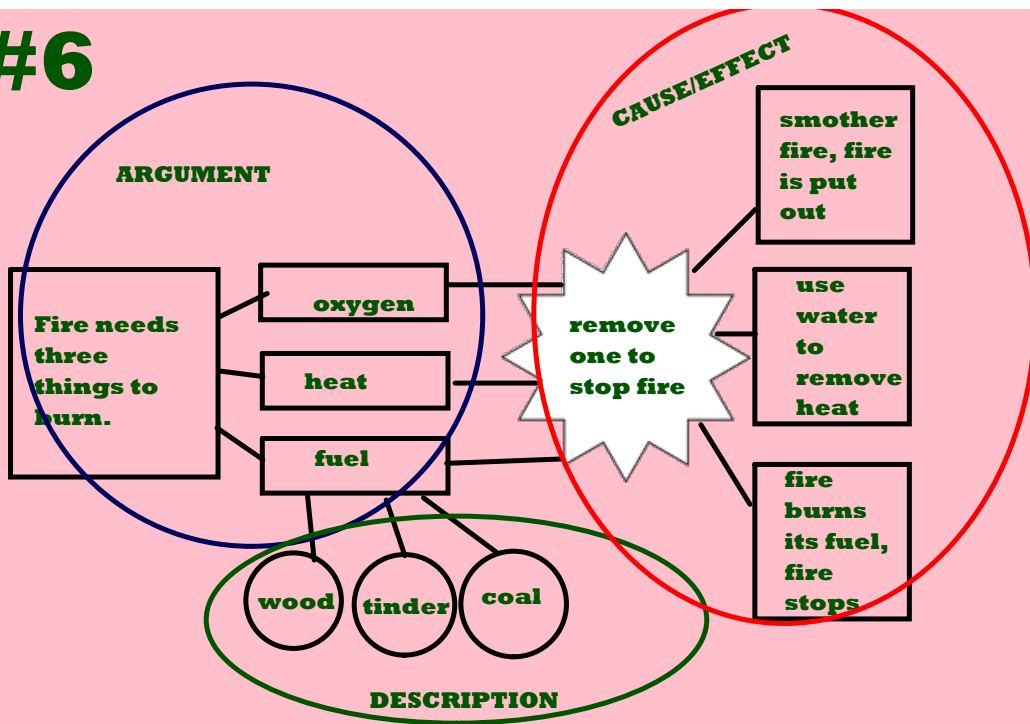
can form from a hurricane

#5

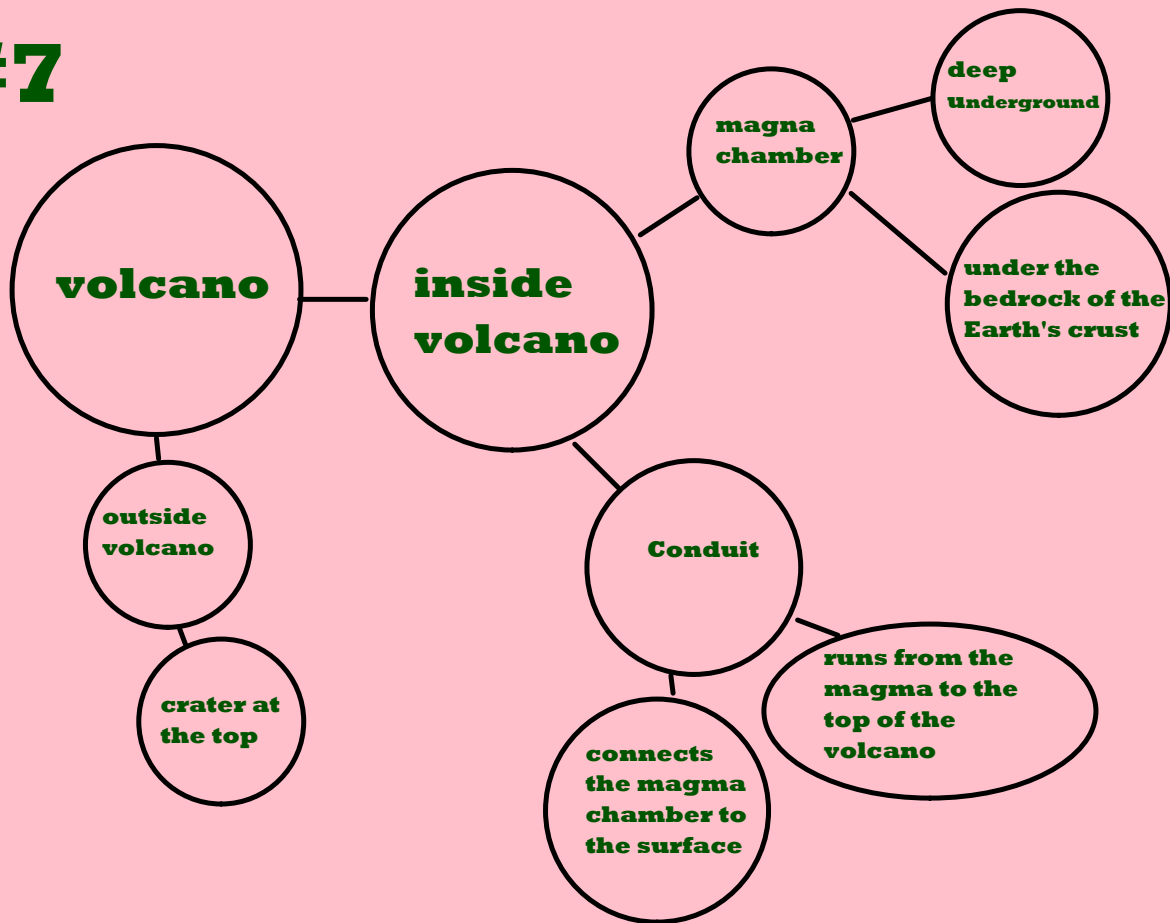




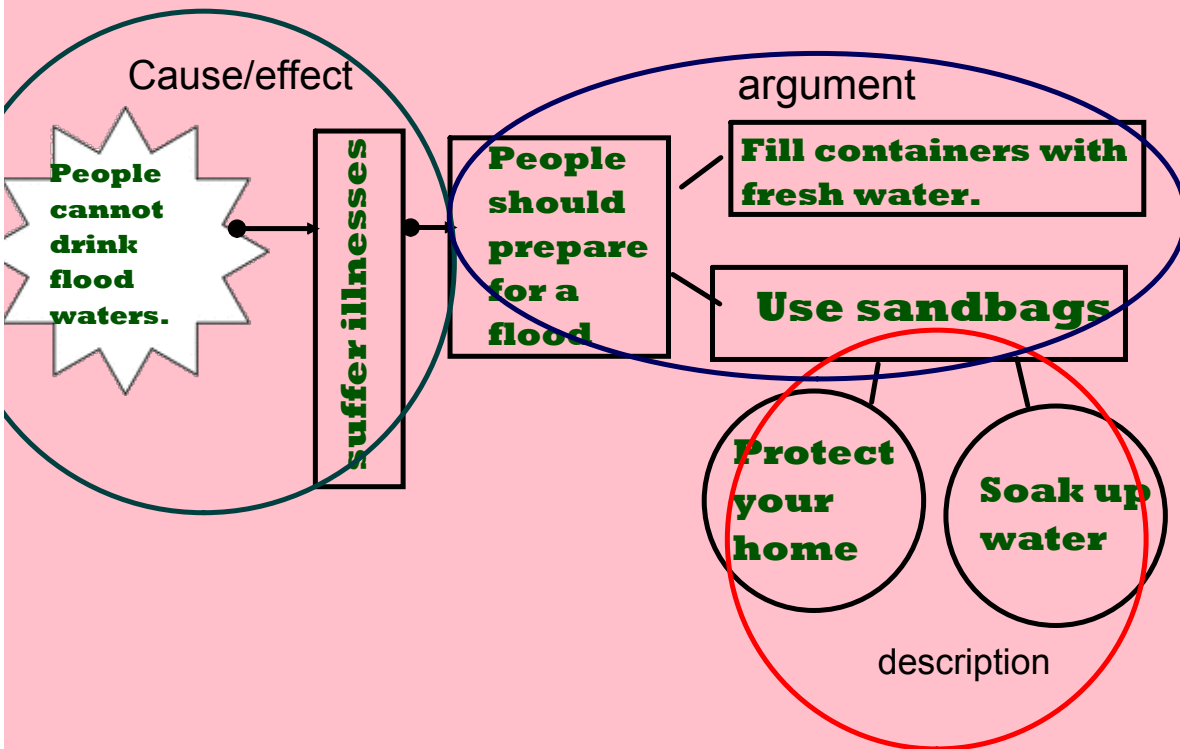
#6



#7



X #8



#9

Lightening

light energy

**sudden flash of
electricity**

several miles long

**straight or
forked**

very hot

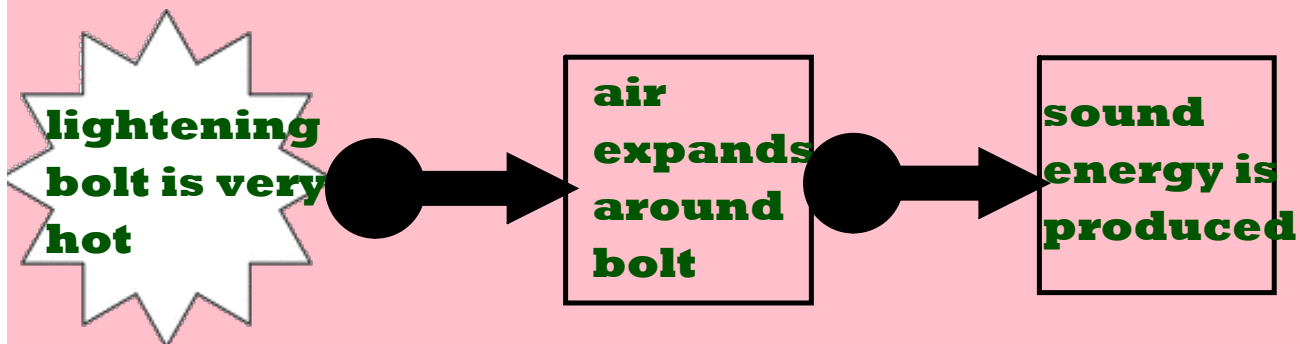
Thunder

**sound
energy**

**caused by
the same
event**

OR

#9



#10

Tsunamis start suddenly

They begin as normal waves.

Change to big waves.

Waves travel at great speed.

Just before land, water will draw back from coast.

People are unaware; they don't run

Powerful

Tsunami hits

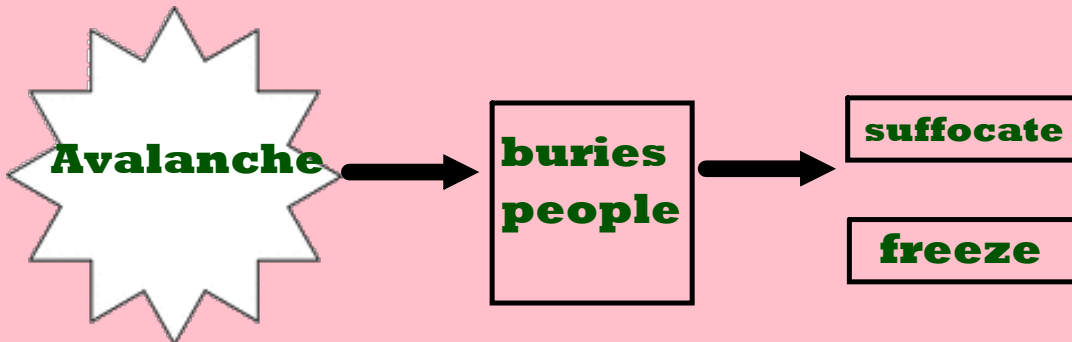
removes sand

destroys trees

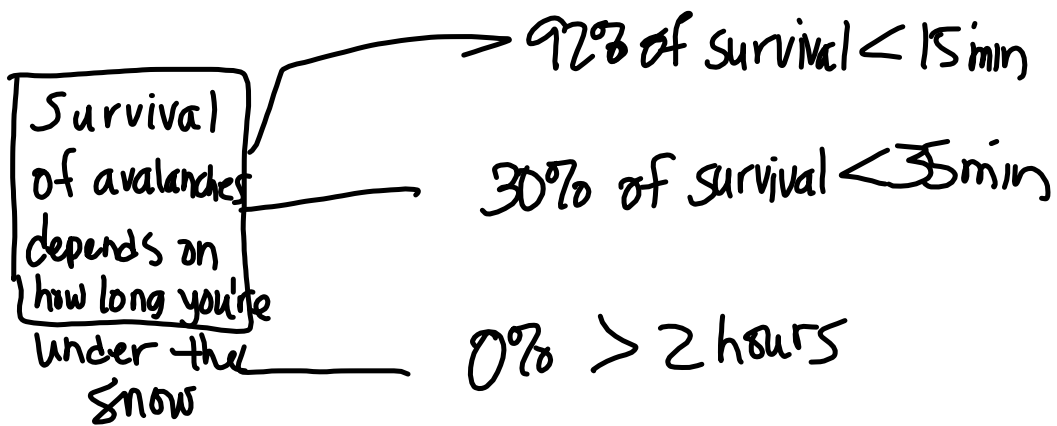
damages houses

damages towns

#11



amount of time	Chance of survival
within 15 minutes	92%
15-35 minutes	30%
more than 2 hours	almost 0%



Good morning! 9-30-15

Bell Work: Hink Pinks....again, to get those neurons firing! Get 4/5 right!



Finish text structure worksheet. Graphing text will help train your brain to organize and understand. Successful students will find the structures easier to identify.

Reading text - "What Gives Bugs Bunny His Lasting Power?" Successful students will be able to identify what kind of question is being asked, then answer it correctly.

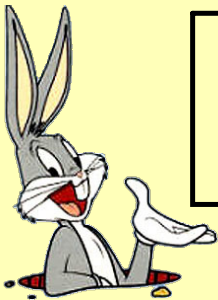
1. *emotional on her wedding day*

2. *unlit playground*

3. *cruel monarch*

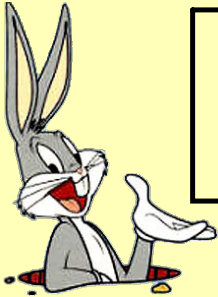
4. *tardy escort*

5. *literary criminal*



Label the questions first by telling what kind of question it is. then answer the question if you can.

- 1. What is Bugs Bunny's most famous saying?**
- 2. What job does Bugs Bunny have in Duck Amuck?**
- 3. How long has Bugs bunny been around?**
- 4. How does Bugs Bunny feel about Elmer Fudd?**
- 5. How is Bugs Bunny different from Bart Simpson?**
- 6. How is Bugs Bunny different from Donald Duck and Mickey Mouse?**
- 7. According to the author, why is Bugs Bunny's character so enduring?**



Label the questions first by telling what kind of question it is. then answer the question if you can.

1. What is Bugs Bunny's most famous saying?

literal: "What's up? Doc?"

2. What job does Bugs Bunny have in Duck Amuck?

literal: an animator

3. How long has Bugs Bunny been around? Literal:

more than 75 years

4. How does Bugs Bunny feel about Elmer Fudd?

inferential: he doesn't like him

5. How is Bugs Bunny different from Bart Simpson?

Inferential: Bart is meaner than Bugs Bunny

6. How is Bugs Bunny different from Donald Duck and Mickey Mouse? Literal: Bugs Bunny had a character already; Mickey and Donald did not.

7. According to the author, why is Bugs Bunny's

character so enduring? inferential: he is loveable and has a unique personality



Good morning! 10-1-15

Bell Work: Write about a time you made an **assumption that turned out to be false.**

**assumption: something accepted
as true without proof.**

**Welcome Mrs. Horne! **We will be
working on making inferences.****



Good morning! 10-2-15

Bell Work: More Hink Pinks - To get those brain waves moving! Let's get 4/5!!!

Debrief about yesterday's activity - What can we learn that applies to school?

Grammar time!!!! Can I get a "yay!"? We are going to get on line and take some pretests!

Finish the Bugs Bunny article - Do you know which questions are inferential or literal?

1. distant automobile

2. unusual fruit

uncommon

3. tidy chair

4. big boat

5. best hours

"The Butler Did It"

- 1. What skills did you have to have to accomplish your task?**
- 2. How well did your table communicate?**
- 3. Did any conflicts arise? How did you handle them?**
- 4. When did the frustration come? What did you do about it?**

English Grammar 101

<http://englishgrammar101.com/log-in>

- 1. User name is first initial, last name - all lower case (Except for those that I tell need a different user name.)**
- 2. Password for all is SRChs2015. When prompted to change, do so and write the new password on the index card.**
- 3. Take the following pretests in this order:**

nouns

verbs

capitalization

punctuation