

IT'S MONDAY  
Don't FORGET  
**TO BE**  
**AWESOME.**

**Good morning! 9-21-15**

**Today you start your planners!**

**Helping Freshmen: We're going to the library to help the freshmen pick books and understand AR. This is your chance to mentor younger kids and be a leader.**



**Bell work: Plexers - For the neurons in your brain.... Let's get 3/5 today!**

**Text features: How your textbook can help you understand more. By the end of the hour, you should be able to find examples of each of the features in a textbook.**

#1

DEAD BODY

MY

#2

m e a l  
Λ

#3

MILL1ON

#4

LEM

π

#5

Big Big

Ignore Ignore

**Good morning!**

**9-22-15**

**Bell work: Plexers to get your brain working well. Who can get 3/5 right?**

**Finish notes on text features - to find out how the book can help you understand better. By the end of the hour, everyone will find these features in his or her book.**



**#1**

**JACK**

**#2**

**e  
k  
a  
w**

**#3**

**cycle**

**cycle**

**cycle**

**#4**

**1**

**many**

**many**

**#5**

**turn  
light**



**Good morning!**

**9-23-15**

**Bellwork: Plexers - to fire up those neurons. **Your goal: 3/5 or better!****

**Types of questions: If you know what is being asked, you can answer it better. **All students will be able to identify the three kinds of questions by the end of the hour.****



#1

~~city~~

m i l k

#2

M

R

A

W

**#3**

LEM  
ADE

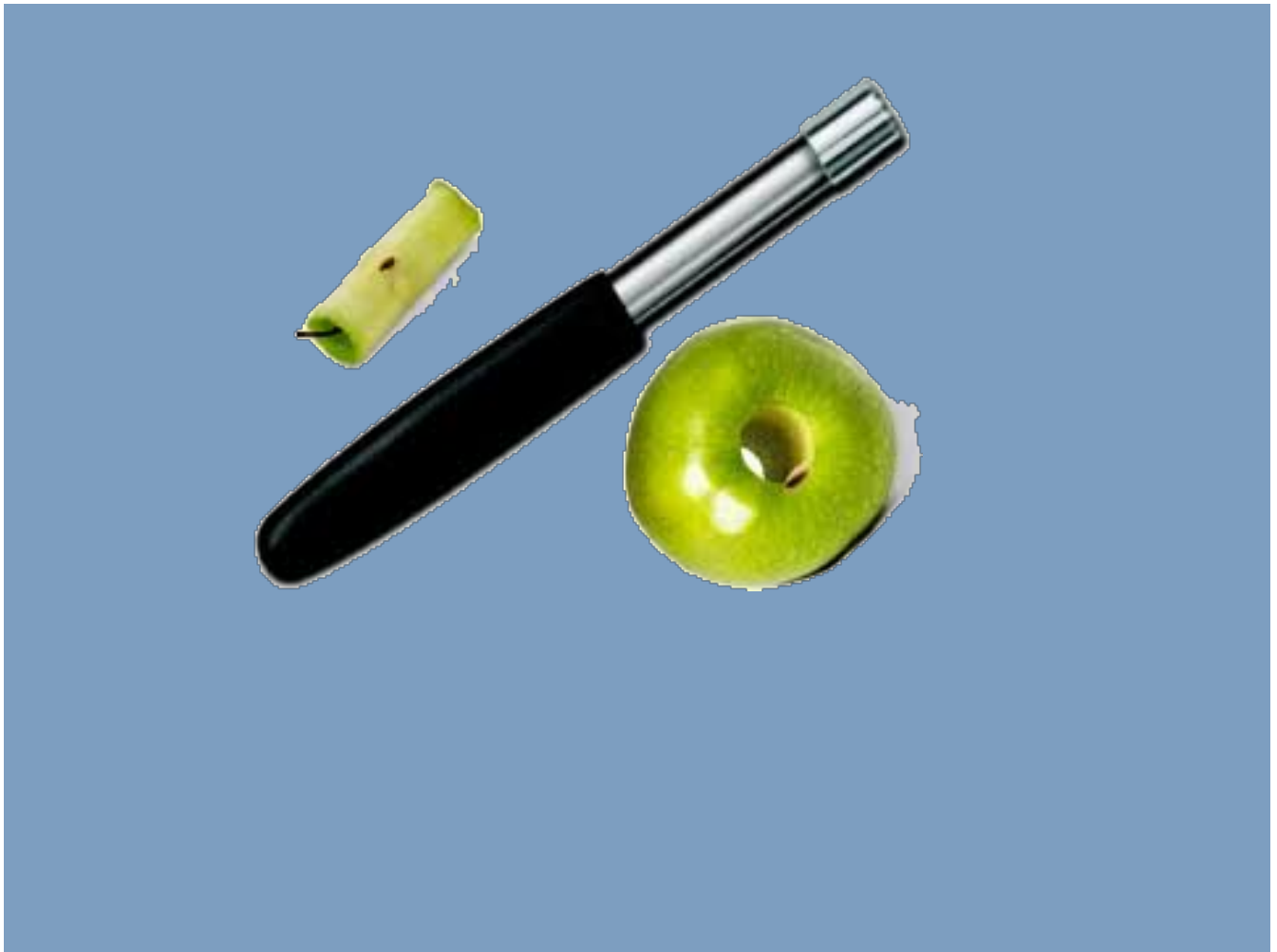
**#4**

MIRLOOKROR

#5

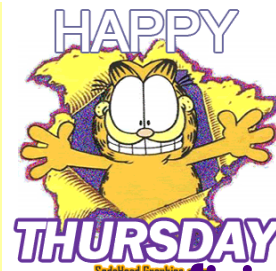
A 10 SHUN





**Good morning!**

**9-24-15**



**My  
favorite  
day!**

**Bellwork: Plexers - to get those neurons firing! Let's see who can get 4/5!**

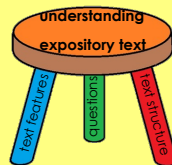
**Welcome Ms. Wagner! We are going to work on active listening skills. When you leave, you will be better at listening, reflecting and sharing with your peers.**

**While that is happening, you will be conferencing with me. When you leave, you will have a goal for the next week.**



## Happy Friday! 9-25-15

1. Bell work: Plexers ~ to fire up those neurons! Goal for today: 4/5 or better!
2. Finish "Non-perishable Powder" reading and questions. You should be able to identify what kind of question each is.
3. Begin discussing and taking notes on text structure ~ It's the third leg of the three-legged stool of reading expository text. Successful student will know the difference in the structures.





**#1**

**FATHER** **CLOCK**

**#2**

**RUG**  
**SWEPT**

**#3**

DEFARMERLL

**#4**

**FAMILY**

**GET**

**GETHER GETHER**

**#5**

day yesterday



## Attachments

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S.R. Communication PPT.pptx