



GOOD MORNING!

10-13-15

WELCOME BACK, MS. WAGNER

TODAY WE ARE WORKING ON HOW TO MANAGE ALL THE ACTIVITIES WE HAVE TO DO. BY THE END OF THE HOUR YOU WILL KNOW MORE ABOUT MAKING PRIORITIES AND HOW TO GET EVERYTHING DONE ON TIME.

Good morning! 10-14-15

Bell Work: A very difficult logic puzzle. **Challenge: Who can get the right answer?**

"I want to hire employees who don't follow directions"
Said no boss ever.



Following Directions: Why is it important? What happens when you don't follow directions? **At the end of this activity, you will have practice in following multi-step directions.**

English Grammar 101: In the lab today. **You should be beginning your lessons today.**

Alex, Bret, Chris, Derek, Eddie, Fred, Greg, Harold, and John are nine students who live in a three story building, with three rooms on each floor. A room in the West wing, one in the centre, and one in the East wing. If you look directly at the building, the left side is West and the right side is East. Each student is assigned exactly one room. Can you find where each of their rooms is:

1. Harold does not live on the bottom floor.
2. Fred lives directly above John and directly next to Bret (who lives in the West wing).
3. Eddie lives in the East wing and one floor higher than Fred.
4. Derek lives directly above Fred.
5. Greg lives directly above Chris.

West Center East

A B C D	A B C D	A B C D
E F G H	E F G H	E F G H
J	J	J
A B C D	A B C D	A B C D
E F G H	E F G H	E F G H
J	J	J
A B C D	A B C D	A B C D
E F G H	E F G H	E F G H
J	J	J

3

2

1

From the highest floor to lowest:

West

Center

East

=====

=====

=====

Harold

Derek

Eddie

Bret

Fred

Greg

Alex

John

Chris

The screenshot shows a web browser window with the following elements:

- Browser Tabs:** "Inbox (4) - barbara.kienm...", "www.srcs.k12.ca.us/District", and "SMART Ink".
- Address Bar:** "www.srcs.k12.ca.us/District/HR/Documents/Critical%20Thinking%20Activities.pdf"
- Navigation Bar:** Includes back, forward, refresh, and home icons.
- Taskbar:** Shows various application icons including Internet Explorer, File Explorer, Chrome, Photoshop, Word, and a document icon.
- SMART Ink Activity Page:** A grid of images where shapes and letters are formed by red dots. The shapes include a triangle, a butterfly, an umbrella, a square, a circle, a cross, the letter 'A', an apple, a flower, a large triangle with a square inside, the letter 'K', and a small circle.
- Page Number:** A small grey box on the right side of the page contains the number "3".
- Footer:** "Substitute Teacher Handbook / 8th Edition"



Thursday Thoughts

Good morning!

10-15-15

We need to take pictures!

Bell Work: Another logic puzzle to get those neurons firing. After ten minutes, you should have the answer.

Exercise in Gathering Information: How much can you notice in three minutes? At the end of this exercise, you will be more aware of what you notice and what you don't.

Continue with "Everglades and Pythons" We will continue our work with inference and context clues. You should be able to detect the author's meaning through your use of these skills.

During a crazy weekend of paintball, four friends were having great fun. The paint came in blue, green, yellow and red. Coincidentally, the four friends had T-shirts in those same colors.

Brenda used blue paint balls. The person in the green T-shirt used yellow paint balls. James was not wearing a red T-shirt. Diane used green paint balls and wore a blue T-shirt. Simon was the only person who used paint which was the same color as his T-shirt.

Can you tell which color paint they each used and the color of their respective T-shirts?

Shirt

Paint

	Blue	Green	Yellow	Red	Blue	Green	Yellow	Red
Brenda								
James								
Diane								
Simon								

	<u>Shirt</u>	<u>Paint</u>
Simon	Red	Red
Brenda	Yellow	Blue
James	Green	Yellow
Diane	Blue	Green

1. In what town did the holdup occur?
2. What was held up?
3. What is that establishment's address?
4. On the corner of what two streets is it?
5. Is the thief in the picture?
6. Where is he?
7. How much money did he steal?
8. Did the policeman see the holdup?
9. What is he doing about it?
10. What is the name of the taxi company?
11. What is the number of the taxi?
12. In what direction is the taxi going?
13. What time did the holdup take place?
14. What is the date?
15. How many people are in the picture?
16. How many people are aware of the holdup?
17. What kind of store is next to the bank?
18. Who owns it?
19. What is its address?
20. What kind of store is on the corner?
21. Who owns it?
22. What is the number of the store?
23. At the corner of which two streets is it?
24. Which of those streets is one way?
25. In what direction does traffic go on this street?
26. Where is the hydrant?
27. What does the sign on 20th Street advertise?
28. What is the price of the advertised product?
29. Is there a letter box shown?
30. On what street are there car tracks?

Happy Friday!

10-16-15

Bell Work: Logic puzzle ~ to fire up those neurons! Get the answer right in less than five minutes!



English Grammar 101 ~ To work on those grammar skills. No student should still be taking pretests at the end of the hour!

<u>Student</u>	<u>Animal</u>	<u>T-Shirt</u>
Ashley	Elephants	Yellow
Chase	Lions	Purple
Michelle	Monkeys	Red
Paul	Polar Bears	White
Steven	Kangaroos	Black