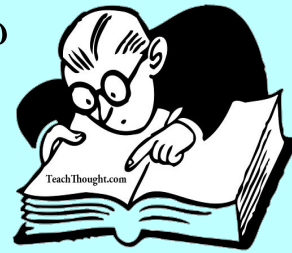


Welcome back! How was your break?

11-30-15



What Close Reading Actually Means

Thanksgiving Recap: Using a text structure, discuss your break weekend. Then we will share out. **Successful students will pick a structure that works.**

Bell Work: Word Removal WS -How accurately and quickly can you follow directions? **Successful students will figure out the "secret" message.**

Finishing the close reading of the "Tasers" article - At the end, we will figure out what each of the activities does for our reading. **How can you apply it to your own reading?**



Happy Tuesday

Good morning!

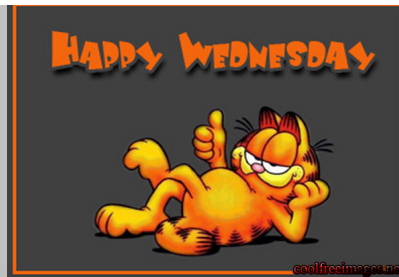
12-1-15

Bell Work: "It Takes Three" - You will lump the words into threes but BE CAREFUL - some words go into more than one category. **Successful students will use all the words only once!**

Writing an argument paragraph: Use the text structure we have studied in class and create a sound argument either agreeing or disagreeing with the idea that "Police should use any force necessary to stop a suspect." **All students will turn this paragraph in by the end of the hour.**

Go through the worksheets from the packets on tasers and decide what comprehension skill is being practiced. **All students will pick one skill that they need to focus on which will aid their comprehension.**

Good Morning!
12-2-15



Bell Work: Palindrome Letter - What is a palindrome?
All students will understand what a pallindrome is at the end of the activity.

Write argument paragraph - Using the back of your graphic organizer, write a strong argument supporting your claim. All students will have their paragraph done at the end of the hour.

English Grammar 101: Continue with your progress.
All students should complete two posttests before the end of the marking period.

bib

gag

peep

deed

civic

radar

Palindrome: a word , phrase or number sequence that reads the same forwards and backwards.

Good Thursday morning!

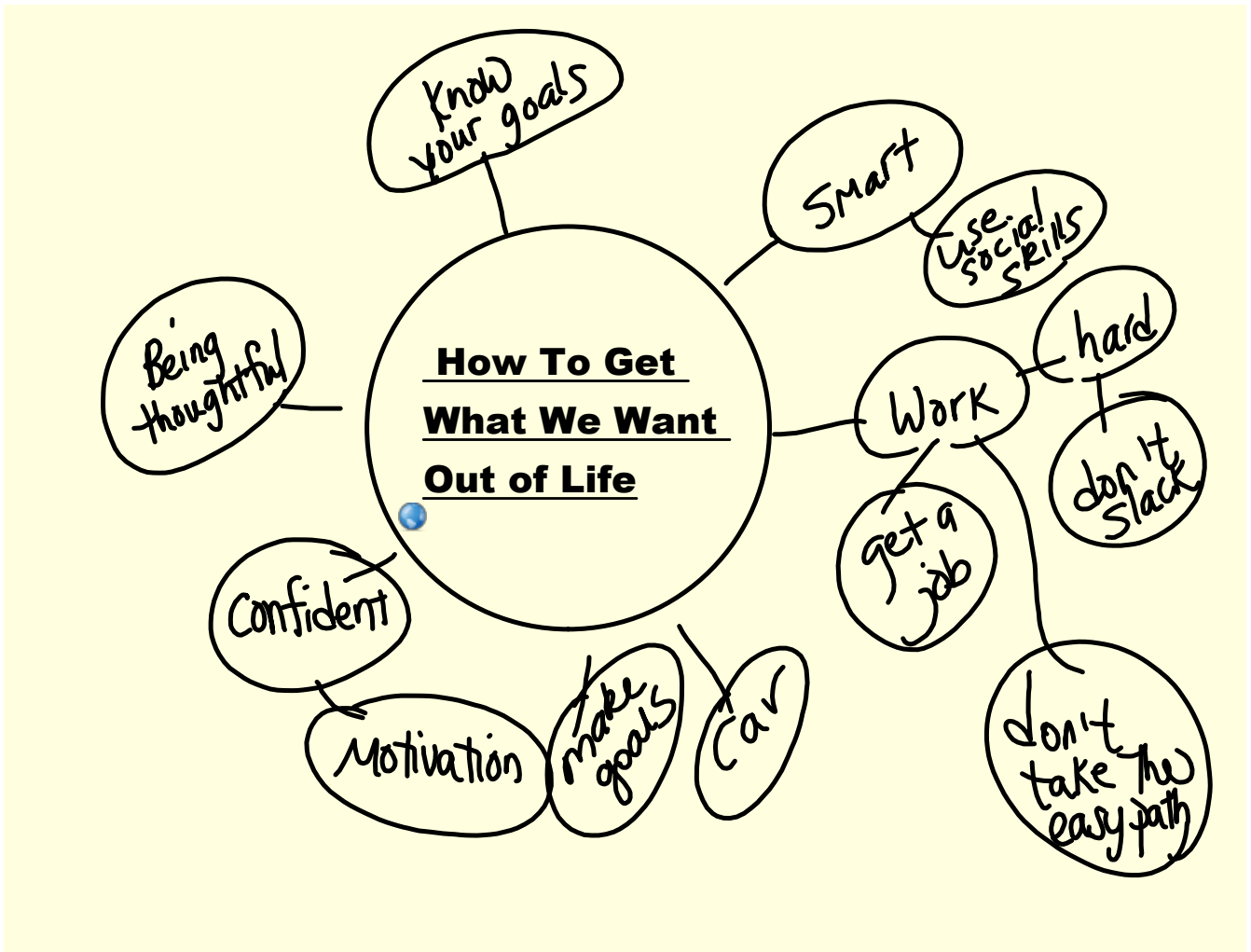
12-3-15

**Welcome back,
Ms. Wagner!**



1. All students will participate in a discussion about why their habits are what they are and what they can do to change them. By the end of the discussion, students will write one thing they will do differently starting immediately to change the course of second quarter.

2. Connotation and denotation - What do you remember from last year? All students will put words into a graphic organizer depending on its connotative meaning.



Denotation

Connotation