

Good morning! 11-16-15

Bell Work: Arguing your case - Using the argument structure, argue one side of an issue. Students will have a minimum of three points of support for their side.



Monday Again

Finish book presentations - By the end of the hour, all students will have demonstrated their growth in their fluency, expression, questioning and connections.

Read an article and "jigsaw" the results - The point of this is to read for the main points and collaborate with others. All students should understand what reading aloud does for memory and learning.

Monday's Issue

In order to cut down on heating bills, the school calendar will be changed so that school will be open in July and August and closed during January and February.

ARGUE FOR OR AGAINST

Benefits of Reading Aloud

Reading aloud

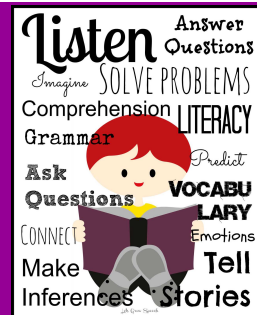
- makes a person focus more
- stays in memory more
- makes a person more aware
- influence use of language
- greater comprehension

Good morning! 11-17-15

Bell Work: Using a structure, describe a typical school day. This will help us practice our structures. **All students should choose the correct structure for this.**

Finish article on read alouds: You will discover the benefits to reading out loud. **All students should determine the benefits of this skill and decide when it would be appropriate to use in their school life.**

English Grammar 101: Finish what you didn't accomplish first quarter. **Goal for each student: ~~TWO~~ passed posttest grades.**





Good morning! 11-18-15

Bell Work: Using a text structure, answer a question.
Students will determine if they used the right structure for this question.

Read an expository piece of text and with it, do the following:

predict practice fluency take notes

react practice context clues show understanding

Students will demonstrate how to dismantle text to better understand it.

Using a text structure, answer the following question:

How do you make a grilled cheese sandwich?

unknown word



main pt.



**don't understand/
disagree**



important idea

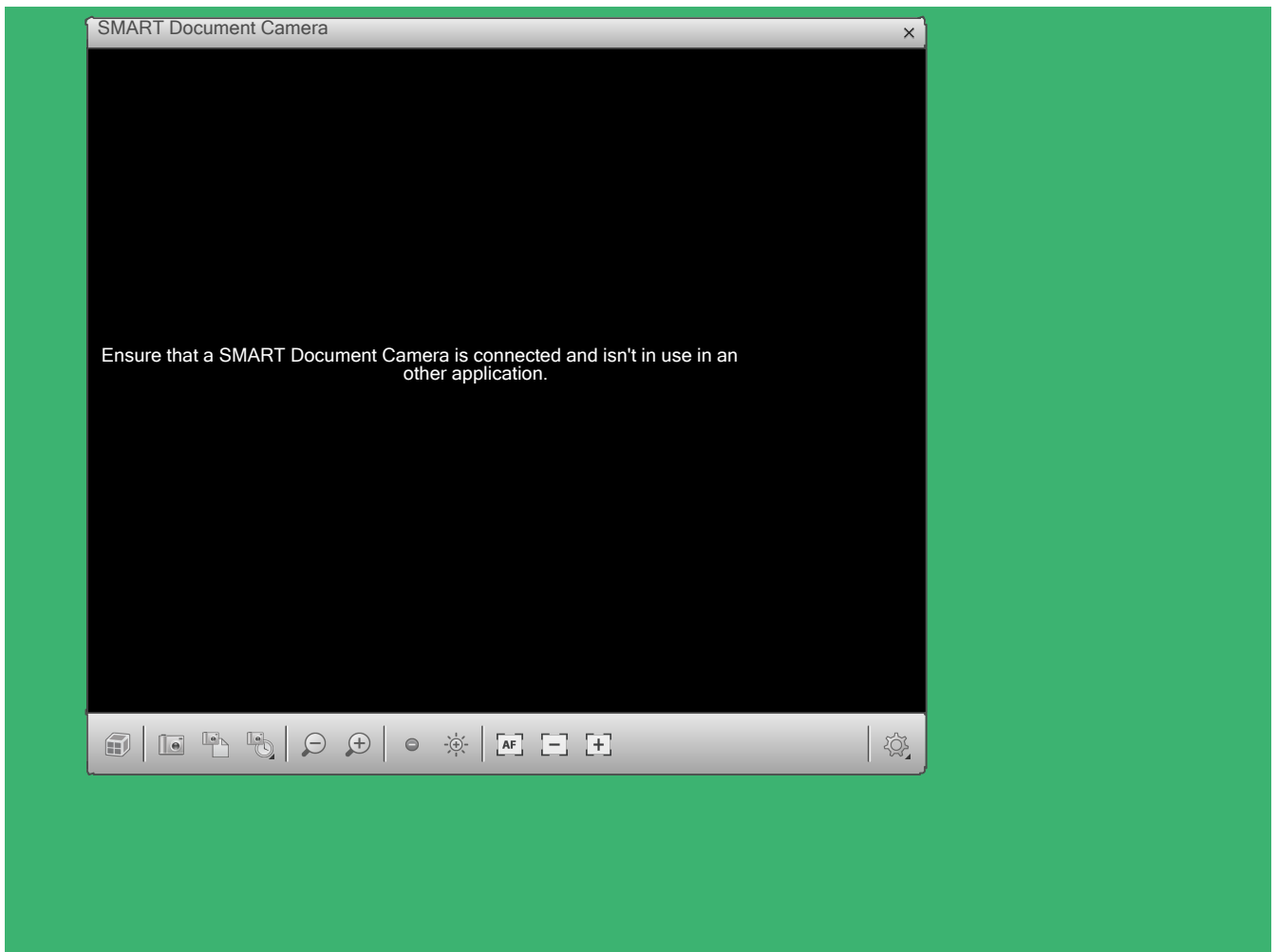


agree



controversy: disagreement, typically when prolonged, public, and heated

debate
argument



CLOSE READINGA CAREFUL AND PURPOSEFUL REREADING OF A TEXT (D. FISHER)**Good morning! 11-19-15**

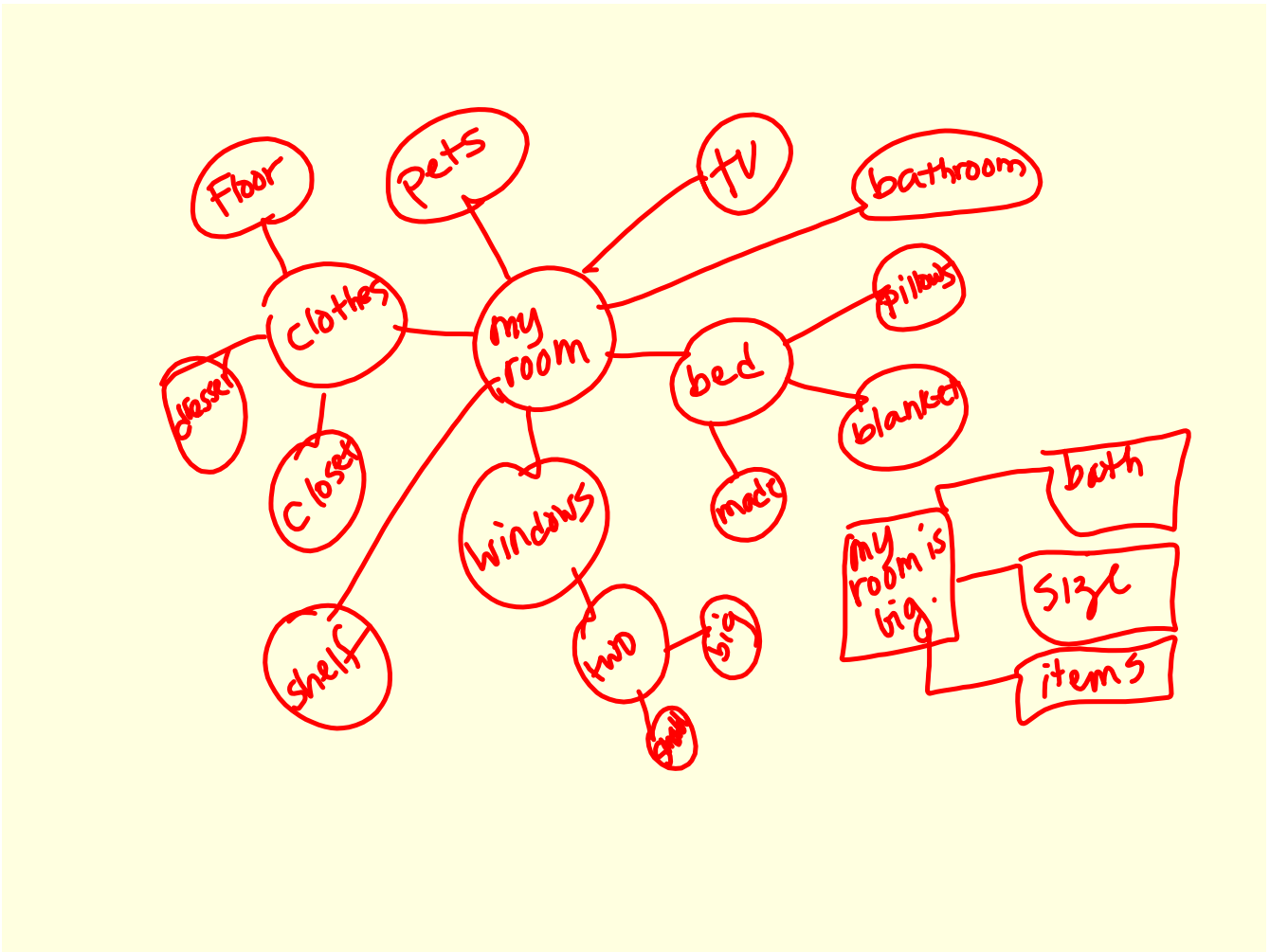
Bell Work: Using text structure, answer a question. All students should pick the correct structure.

Continue with "Taser" reading: Students will practice with a word choice activity, fluency, fact v. opinion, and getting the main idea. By the end of the hour, all students will have read the text again and found one thing they missed from the previous reading.

Using text structure, answer this question:

What does your room look like at home?





Pronoun = word that substitutes for a noun.

John went to school but he forgot his book.
antecedent

Medi = doctor or physician

Poli = city

Good morning! 11-20-15

**New
seats!**



**MAKE
THINGS
HAPPEN!**

Today we are going to explore how students can continue to grow, make goals, and plan for success. When you leave today, you will have some long term goals, a short term goal, and a plan in place to achieve the short term goal.