



Good morning! 12-14-15

Wake up Count: 4

Bell work: Last homophones WS-

Using the Chrome books, figure out which homophone matches each definition. **Using technology means EVERYONE gets them all right!**

English Grammar 101: You must have two post tests completed by January 22. **Will that be you?**

Finish crossword puzzle from Friday. Use your Writer's notebooks to figure out the answers. **Successful students will complete the puzzle correctly.**

Good morning!

12-15-15

Bell Work: Looking For Some Fun? WS
All the words have F-U-N in them. See if you
can get 15/20 correct!



Wake up Count: 3

Finish the crossword puzzle to review the words we should know. Successful students will be able to complete it all.

Practice with "Seven Ways to make Small Talk Work for You."
Use your understanding of reading non-fiction text to answer the questions. Let's see how many you get correct.
Successful students will get 6/8 of the questions labeled correctly.

Good morning!

12-16-15

Wake up count: 2

Bell work: More vocabulary words, this time using a magic square. You should be able to figure all these out using process of elimination.



New seats!

Finish the text on small talk - How does this apply to your life?

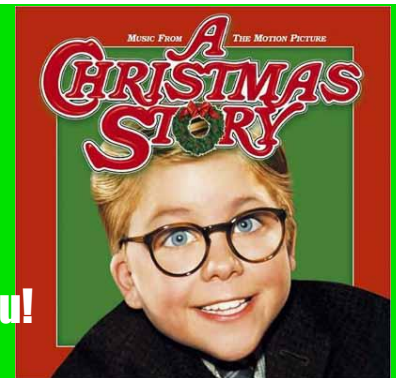
Text: "How to Make the Perfect First Impression" - How does this apply to your life?

Good morning!

12-17-15

Welcome back, Ms. Wagner!

Bell Work: Read the text "Table Manners" and figure out the text structure. Graph it. I double-dog dare you!



Today we will be applying the information from the last few articles on small talk and first impressions to practice our small talk and manners. Why is this important? By the end of the hour, all students will share one thing of importance that they learned today that will help them in their lives, present or future.

Good morning! 12-18-15

Have a wonderful break!

Bell Work: Puzzles to work on logic. Let's see how logical you are!



Finish the text from this week - Answer questions on first impressions; graph the table manners text. All students should be able to accomplish this.

